



COURSE OUTLINE

NSW104

Prepared: Lisa Piotrowski Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW104: CAN SOC WELFARE & INDIGENOUS POLICIES
Program Number: Name	1214: SSW NATIVE SPECIALIZ
Department:	SOCIAL SERV. WKR. - NATIVE
Semester/Term:	18W
Course Description:	This course will provide an introduction to Canadian social welfare and policies, and Indigenous Social Policies. Focus at the micro, mezzo and macro levels of Social Service Work are guided directly by social policies. In examining the evolution, devolution and consequences of social policies on the general Canadian population and specifically Indigenous populations, students gain key pieces of understanding social issues in the context of larger structural pieces. This course will examine `a distinctly Aboriginal perspective on understanding social relations, challenging conventional analysis for...failure to take into account Aboriginal world views and experiences.` (Wotherspoon and Satzewich, xxii, 2000) Critical analyses of historical and current legislation, social policies and practices, related to child welfare, education, health care and criminal justice in Canada will begin development of skills necessary for effective practice.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Passing Grade: 50%, D



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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Diverse Areas of Social Welfare Research	15%
Income Security/Social Service Delivery	10%
Indigenous Issue/Policy Impact Research	30%
Reading Submissions/Quizzes	45%

Course Outcomes and Learning Objectives:

Course Outcome 1.

Critically analyze the effectiveness of the Canadian welfare system in addressing social welfare problems of the general Canadian population and specifically the Canadian Indigenous population

Learning Objectives 1.

- Differentiate between the various approaches and ideologies related to social welfare
- Complete research linking social problems/issues identified as high risk for Canadian Indigenous people (ie: poverty, reserve infrastructure, unemployment, homelessness, child welfare)with policy
- Identify and communicate the key income security and social service delivery organizations that make up the Canadian and Ontario welfare state and local delivery agents
- Distinguish between universal and targeted income security programs
- Educate others on the benefits and consequences of social welfare policies in the lives of Canadian Indigenous people

Course Outcome 2.

Illustrate how federalism and reforms to the Canadian social welfare system impact the general Canadian population and specifically the Canadian Indigenous population

Learning Objectives 2.

- Identify the provincial social welfare responsibilities and the Federal role according to the Indian Act for Indigenous people
- Explain issues and services for the Urban Aboriginal population
- Explain the welfare policy development process and the realities related to changes in welfare



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policy

Course Outcome 3.

Identify current and historical barriers, obstacles and benefits of collaborative, comprehensive strategies that recognize the key role of First Nations and Urban Aboriginal communities and the role of self-government

Learning Objectives 3.

Educate on social inequities, current and historical

Differentiate between holistic and segregated approaches to social issues

Provide accurate and up to date information on services for Indigenous peoples in areas such as Children, Youth & Education, Health and Well-being, Housing and Justice provided by the Canadian government

Identify various Indigenous and non-Indigenous structures with a voice in social welfare policies affecting Canadian Indigenous people

Course Outcome 4.

Demonstrate an understanding of the various levels of Canadian governmental structure

Learning Objectives 4.

Identify the policy and law making process in Canada

Demonstrate an understanding of the structures of the Federal, Provincial/Territorial, Municipal, First Nation, Metis, and pre-contact traditional governmental structures

Identify the impact of government, including Federal, Provincial/Territorial, Municipal and First Nation, on social welfare policy and service delivery

Course Outcome 5.

Advocate for and liaise with Indigenous individual and community consumers of social welfare legislation



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Learning Objectives 5.

Articulate the complexity of carrying out Federal, Provincial, Municipal and First Nation jurisdiction and social welfare policy
Critically assess the impact of social welfare policy and legislation on the delivery of services and the community in general

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.